



## Angie Valis

### Computer/Resource K-8

Mrs. Valis has been teaching at St. Thomas since 1997. She previously taught at St. Anne's in Barrington and was an L.D. aide at Winston Campus for one year. She has a B.A. in Elementary Education from Roosevelt University and a Learning Disabilities Endorsement from National-Louis University. She also assists with Lunch Duty, ACT Aspire testing, Technology Committee, Social Committee, and STEM.

#### About the Students

"The children enjoy the hands-on experience and learning PowerPoint. The children take what they learn and will continue to use it during their daily lives and the future. I have a hands-on teaching style, but I do lecture as well."

#### On St. Thomas of Villanova

"I enjoy the variety in grade levels with my students, and also the individual resource time our students may need. The real magic is turning students from consumers of technology to potential producers of technology."



*"I am glad to be a part of such a great community and make a difference."*

### Mathletics.com (K-8th)

#### Online Testing 3x Per Year:

- 1st-8th: SRI - Scholastic Reading Inventory
- 3rd-8th: ACT/Interim
- K-4th: iReady

#### Primary Grades:

- Drawing/Creativity (Kid Pix)
- Parts of the Computer
- Mouse (clicking, dragging)
- Special Keys (shift, caps lock, enter)
- Opening and Closing Programs
- Menu Bar/Drop Menus
- Saving Files to the Computer
- 2nd-3rd: Type to Learn (beginning keyboarding)
- Digital Citizenship: Common Sense Media

#### Middle Grades:

- Keyboarding (Type to Learn 4)
- Word Processing (MS Word and Google Docs)
- Use of Internet for Research
- Presentation Project (MS Power Point)
- Digital Citizenship: Common Sense Media
- 4th: US State Google Slides Project

#### Junior High:

- 6th: Keyboarding Review (Type to Learn 4)
- Word Processing (MS Word)
- Introduction to Spreadsheets (MS Excel and Google sheets)
- Presentation Project (MS Power Point and Google slides)
- Use of Internet for Research
- Digital Citizenship: Common Sense Media